



NOAH AND THE ARK

LESSON 2: NOAH'S BIG JOB

Lessons in this series: 1 2 3 4 5 Overview

In this Sunday school lesson, children learn that we should all listen to God and obey Him. They will also learn that God has some very important jobs for each of us to do.

TOPICS

Animals, Listening, Noah, Obedience

AS KIDS ARRIVE (10 MINUTES)

Two by Two (Coloring Page) Click here

WORSHIP TIME (5 MINUTES)

Further info? Click here

BIBLE VERSE (7 MINUTES)

"Come my children, listen to me." Psalm 34:11a NIV

Explain to the children that Noah listened carefully to God's instructions in order to build the ark.

BIBLE STORY (15 MINUTES)

Gather the children around you for story time. After the introduction, read the story about the building of the ark directly from the Bible. If possible, use a Children's Bible so it will be easier for the kids to understand.

Introduction:

Listen carefully as I read a story about Noah and the big job that God gave him. It took Noah a very long time to do what God asked. Let's find out what it was that God wanted Noah to do.

Read Genesis 6:13-22

Discussion Questions:

- 1. In our story today what did God tell Noah to build? (An ark.)
- 2. What did God tell Noah to put inside the ark? (Two kind of each animals, male and female.)
- 3. Did the ark have any windows? (Yes, Noah was to make a window. To make a roof for it and finish the ark to within 18 inches of the top.)
- 4. How many floors or decks did the ark have? (Three.)
- 5. What did Noah bring on the ark besides the animals and his family? (Food.)
- 6. Was building the ark a big job? (Yes, it was a very big boat.)
- 7. How would you feel if God asked you to do something really big like He did of Noah? (Allow for discussion.)

FUN TIME (15 MINUTES)

Noah Says (Game) Click here

ALTERNATE FUN TIME (20 MINUTES)

Noah Builds the Ark (Craft) Click here

PRAYER/SNACK (10 MINUTES)

Further info? Click here

Thank God for providing various jobs for us to complete. Ask that God gives us wisdom to obey Him every day. Give the children a snack of pretzel sticks.

CLOSING ACTIVITY (5-10 MINUTES)

As the children wait to be picked up, let them continue to color their picture of Noah's ark or allow them free play time.

NEXT WEEK

Come back next week to hear about the great flood that has a colorful ending.

SUNDAY SCHOOL LESSON TAKE HOME PAGE

Give one copy to each child at the end of the class to take home [PDF]. Click here

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NOAH SAYS

In this version of "Simon Says," dogs bark and beg, cats meow and lick their paws, and ducks quack and waddle

TOPICS:

Knowing God, Noah, Obedience, Protection

MATERIALS:

None

DURATION:

Approximately 15 minutes



WHAT YOU WILL DO:

First, divide the children into three teams, and have one team be dogs, the other cats and the third team ducks. The kids will catch on to this game quickly.

Explain to the teams that they are dogs, cats, or ducks. Dogs bark and beg (arms raised and hands pointing down as if begging for food.) Cats meow and pretend to lick their paws (hands), and ducks quack and waddle (bending down with hands touching shoulders like wings.) Then give the instructions below.

When you give the commands preceded with "Noah says":

Noah says "bark" all creatures bark Noah says "meow" all creatures meow Noah says "quack" all creatures quack Noah says "beg" all creatures beg Noah says "lick" all creatures lick Noah says "waddle" all creatures waddle Noah says "be still" all creatures stop

When you give the commands without saying Noah says first:

"Bark" only dogs bark "Meow" only cats meow "Quack" only ducks quack "Beg" only dogs beg "Lick" only cats lick "Waddle" only ducks waddle "Be still" animals keep doing what they are

doina

Any child who does not follow the command correctly has to sit out the rest of the game. The team with the last remaining player wins. Then mix up the teams and play again as time permits.

Note: For the older children, you can combine commands to make it more difficult, for example:

Noah says, "bark and waddle" (everyone barks and waddles) Without saying Noah says, "Lick and quack" (only cats lick and only ducks quack)

WHAT YOU WILL SAY:

Compare this game to our need to follow God in everything we do. When we follow Him, not only do we have fun, but we also please Him. As the animals followed Noah into the ark to be safe from the flood, God gives us His protection when we follow Him and trust Him with our lives.

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NOAH BUILDS THE ARK

A Bible craft that allows kids to have fun building their own little ark with some happy animals.

TOPICS:

Animals, Noah, Protection

MATERIALS:

Ark worksheet [PDF] Click here
Animal worksheet [PDF] Click here
Animal stickers (optional)
Construction paper
Yarn, crayons
Glue Sticks/Tape
Hole Punch



DURATION:

Approximately 20 minutes

Click here for larger example

PREPARATION:

Before class, print the Ark worksheet and the Animals worksheet. Cut out the Ark. Cut along the dotted lines of the Ark's door so that the door can open and close. Using the hole-puncher, punch out the two black circles on the top of the door. Glue the ark to a piece of construction paper using the glue stick. (Be careful not to glue the door shut.) Cut the animals out from the Animals printout or if you like, you can use animal stickers.

Cut 2 pieces of yarn approximately 7 or 8 inches long. You will need to cut out enough arks, animals, and yarn so that each child in class has their own copy.

WHAT YOU WILL DO:

The children will take the animals you cut out (Or they can use the animal stickers you purchased from a local store) and paste them in the opening of the Ark's door. The next step will be to have the kids thread the yarn through one of the holes in the Ark's door. Tape one end of the yarn to the door. Tape the other end of the yarn to the side of the ark, just beyond the opening of the door. Repeat for the other side of the door. Next, have the children color the sides and roof of their Arks.

WHAT YOU WILL SAY:

As the kids work on their project, ask them what it would have been like to be in the ark with all those animals. What kid of sounds would they hear? What kind of food would the animals eat?

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