

JESUS AT THE WHEEL ☆

Jesus is our Lord, and He will guide us down all of life's many roads when we let Him sit in the front seat.

by Kristy Thornton

TOPICS:

Following Jesus, Guidance, Trust

MATERIALS:

Yellow construction paper*
 Black construction paper
 Pictures of Jesus and passenger [PDF] [Click here](#)
 Scissors, glue sticks
 Crayons or markers



[Click here for visual instructions](#)

DURATION:

Approximately 20 minutes

PREPARATION:

Before class, cut sheets of yellow construction paper into four squares. Print out pictures of Jesus and the passenger, cutting out each one. Also, cut out 1-inch circles from black construction paper. You will need one picture of Jesus, one picture of a passenger, one yellow square, and four black circles for each child.

WHAT YOU WILL DO:

Start by letting the children color the picture of Jesus and the passenger. Explain that the passengers represent them. If the children want, they can add hair color, faces, or write their names on the figures.

Next, give each child a yellow square and four wheels. Have the children fold the sides of the vehicle as shown on the visual instructions. Then, have them glue four wheels to the sides of their vehicle. Finally, have them fold and glue the Jesus and passenger figures to the vehicle as shown.

WHAT YOU WILL SAY:

When Jesus was on Earth, He let God be the Lord over His life. Jesus said, "Father, if you are willing, take this cup from me; yet not my will, but yours be done." (*Luke 22:42*)

Jesus set the perfect example of how to trust in the Lord. He trusted His Lord all the way to the cross. Now, it is time for us to trust in our Lord Jesus, and let Him have the steering wheel to guide us down all of life's roads. Sometimes, we don't know which way to go, or what to do, but Jesus always does. When we let Jesus take the wheel and guide us, our life will be much easier.

We can pretend it is a taxicab. Who knows what a taxicab is? (*Allow for answers.*) What does a taxi driver do? (*He or she steers the vehicle, is in the front seat, and knows how to get to where we want to go.*)

Like the driver of a taxicab, Jesus should be in the front seat of our vehicle because He knows the best direction for our lives.

*Many taxicabs are yellow, but not all. The application of this craft is the same using any color construction paper.

© Kids Sunday School Place, Inc. All Rights Reserved.

WHO IS JESUS? ☆

Children describe who Jesus is with the help of a few pictures.

by Kristy Thornton

TOPICS:

Knowing Jesus, Jesus

MATERIALS:

Who is Jesus activity page [PDF] [Click here](#)
Crayons or markers



DURATION:

Approximately 10 minutes

PREPARATION:

Before class, print out one activity page for each child.

WHAT YOU WILL DO:

Explain to the children that they are to draw a line from Jesus in the center of the page, to any item that helps to describe Jesus. After the children finish, have them share with the class how the pictures they selected describe Jesus.

Children may find interesting reasons for choosing some of the pictures, which is fine. However, the correct choices and reasons are as follows:

Praying Girl: Jesus prayed to His Father, and we can do the same because Jesus is our Lord.

Crown: Jesus is King of Kings and Lord of Lords. Jesus is our King

Manger: Jesus is God's Son. He came to earth as a little baby to save us.

Dove: Jesus is pure and holy, because He is God.

Bible: The Bible says the Word was with God and the Word became flesh and lived among us. Jesus is the Word.

© Kids Sunday School Place, Inc. All Rights Reserved.

STOP AND TURN TO JESUS ☆

Children learn how to make turning to the Lord and trusting in Him a good habit in their lives.

by Kristy Thornton

TOPICS:

Habits, Prayer, Trust

MATERIALS:

Treat cutouts [PDF] [Click here](#)
Bucket or large paper bag



DURATION:

Approximately 15 minutes

PREPARATION:

Before class, print out the Treat cutouts sheet, and cut out each picture. You can use each picture more than once.

WHAT YOU WILL DO:

Put the cutout pictures into a bucket or large paper bag. The children will come up one by one and take one picture out of the bucket. Then, they will pretend to want the item displayed. For example, if a child picked out the ice cream cone, he or she might pretend to be licking the ice cream while saying, "Yum, yum." Then, they will ask, "Can I have an ice cream cone?"

You will be the parent, and tell the child "No, you cannot have that now." At this point, the child will pretend to cry, whine, and have a fit. Then, he or she should pause, stop whining, and say a small prayer asking the Lord if they could have the item and if it is according to His Will. (Be prepared to assist the child with the prayer.)

WHAT YOU WILL SAY:

We are going to pretend to whine and throw a fit because we can't get something we want. Doesn't that sound like fun? Even as adults, we sometimes throw a fit when we don't get what we want. So, we are going to practice the right way to ask for something, by praying and trusting that the Lord knows what's best for us. This is how.

First, you will choose a treat from the bucket, like this. (Show them a picture of candy.) Then, you will pretend to ask your mom nicely for whatever it is. For example, "Mom, can I have an ice cream cone?"

As your mom, I will say "No." Then, you will whine, cry, and throw a big fit. After that, you will pause and say a prayer. I will help you when it your turn to pray.

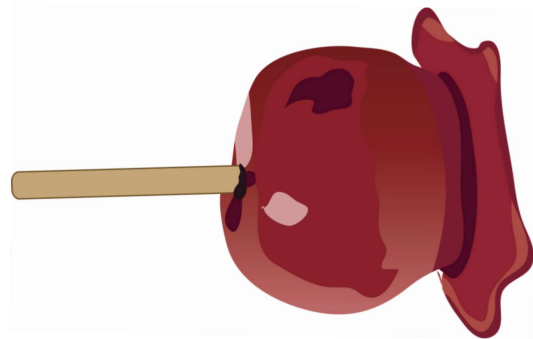
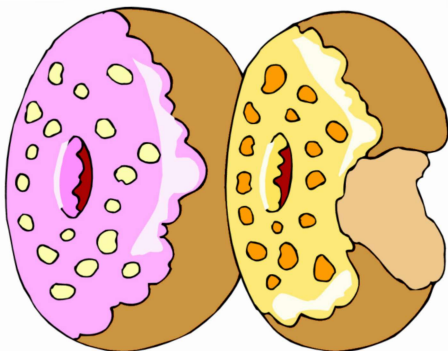
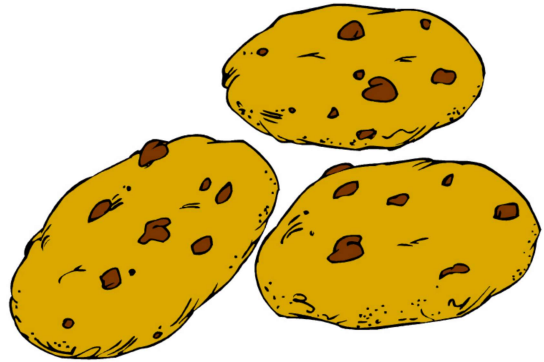
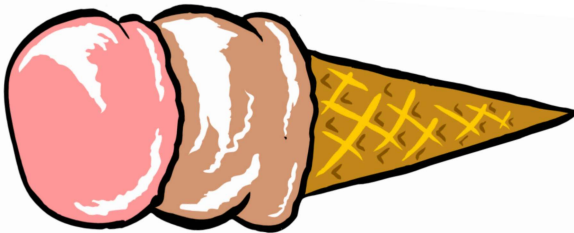
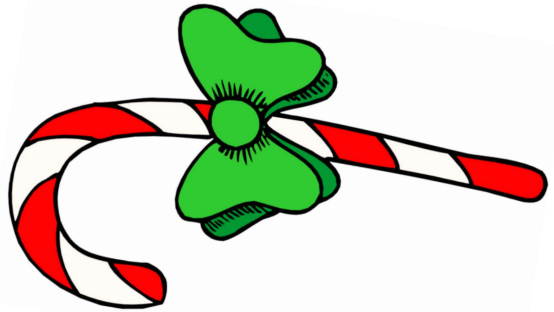
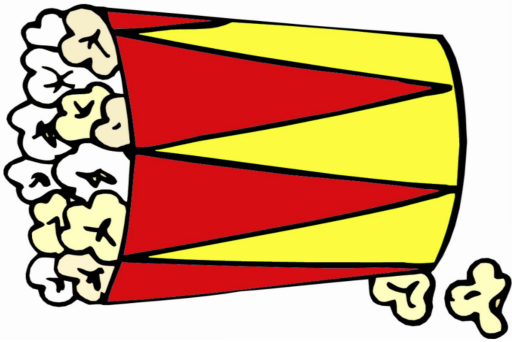
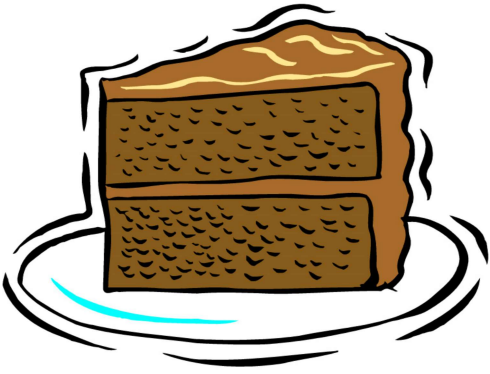
It will go something like this. (Demonstrate by asking if you could have a piece of candy. Pretend to have a big fit for not getting what you want. Then pray to the Lord, asking Him to give you peace and help you not want the candy anymore if it is not according to His Will for you to have any.)

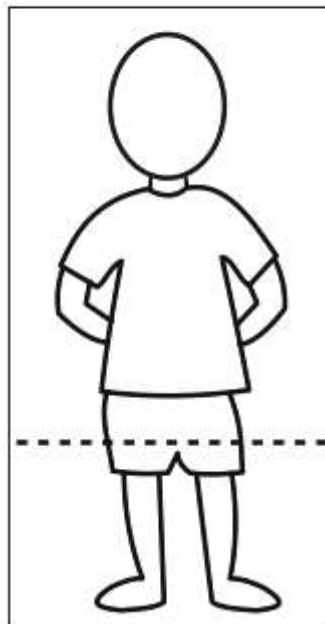
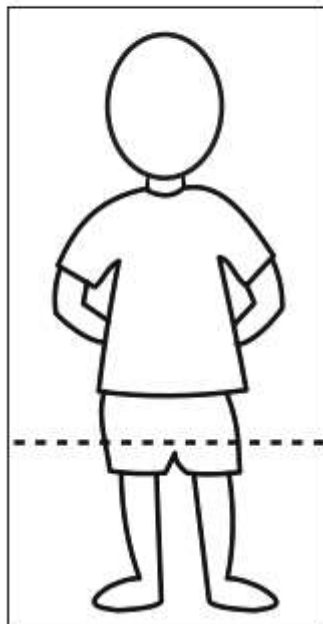
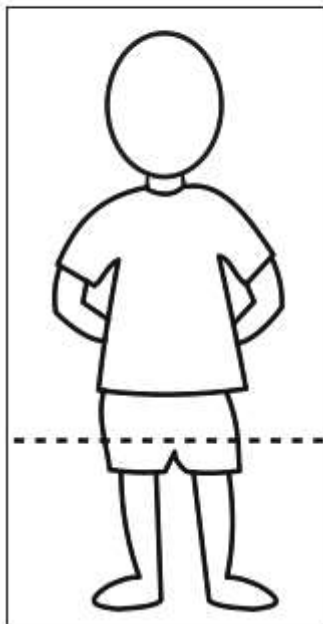
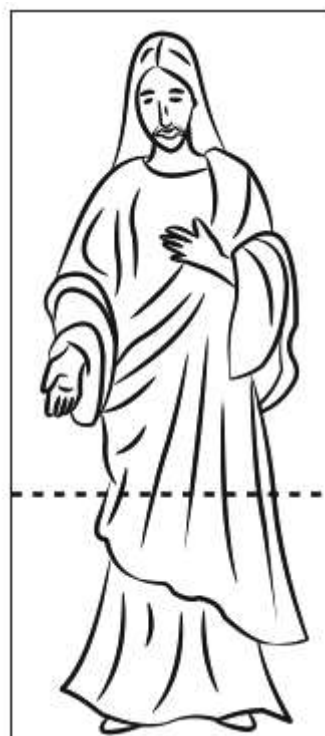
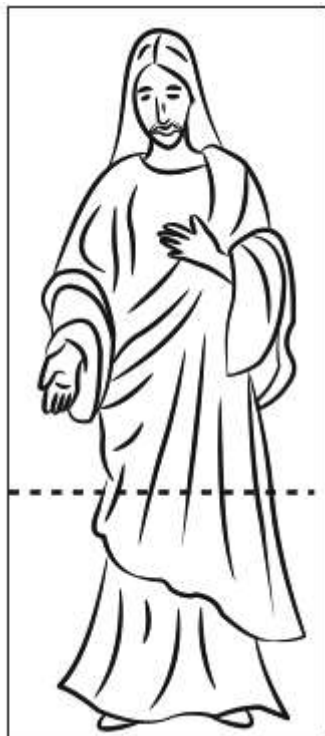
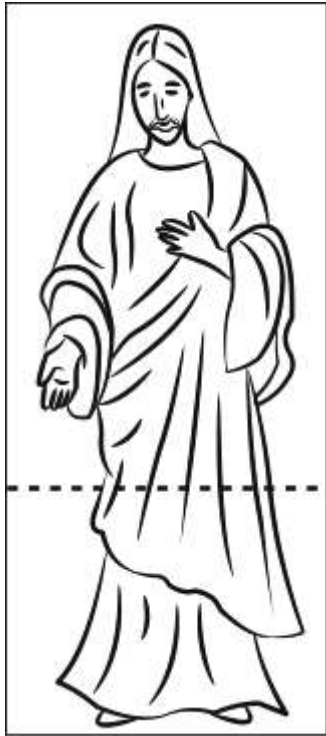
Discussion Questions:

1. What did you all think of my enormous fit? Can everyone do that? *(Allow children to respond.)*
2. How did I show that Jesus is Lord of my life and that I trust Him? *(I prayed and gave my cares and worries to Jesus.)*
3. Why is it good to give all our problems to the Lord? *(The Bible says, "Cast your cares on the Lord and he will sustain you; he will never let the righteous be shaken." Psalm 55:22.)*

Who would like to be the first volunteer to throw one huge fit and then demonstrate how to stop and pray to show how Jesus is the Lord of your life?

© Kids Sunday School Place, Inc. All Rights Reserved.





WHO IS JESUS?

LESSON 3: JESUS IS LORD ☆

Lessons in this series: [1](#) [2](#) [3](#) [4](#) [5](#) [Overview](#)

This lesson will help the children understand that Jesus is Lord of all and that He is the Lord of their lives too.

by Kristy Thornton

TOPICS

Believing, Confession, Guidance, Jesus, Knowing Jesus

AS KIDS ARRIVE (10 MINUTES)

Who Is Jesus? (Activity) [Click here](#)

WORSHIP TIME (5 MINUTES)

Further info? [Click here](#)

BIBLE VERSE (10 MINUTES)

Instead of an actual Bible verse, for this lesson have the children memorize "He Is Lord." It is a simple yet powerful hymn that paraphrases Philippians 2:9-11. The first verse goes like this:

*He is Lord, He is Lord
He has risen from the dead and He is Lord
Every knee shall bow
Every tongue confess
That Jesus Christ is Lord.*

To listen to the melody of this song: [Click here](#) (Author unknown – public domain)

As the children memorize the lyrics, explain to them the meaning of any words that they are unfamiliar, such as Lord, risen, and confess.

Discussion Questions:

1. Who is Lord of all? (*Jesus.*)
2. What other remarkable thing makes Jesus so special? (*He rose from the dead.*)
3. What will we do and say to show that Jesus is Lord? (*We will bow our knees, and confess with our tongues.*)

BIBLE STORY (15 MINUTES)

Gather the children around you in preparation for story time. After the introduction, read Paul's message to the Romans right from the Bible. If possible, use a Children's Bible so it will be easier for the kids to understand.

Introduction:

We already learned that Jesus is the Son of God, and then that Jesus is God. Today, we are going to learn how Jesus is Lord of all. Let's look in the Bible and read from the Book of Romans.

Read Romans 10:9-13

(As you read this passage, point to the different areas of your body as they are mentioned. Following is an example using the NIV:)

If you declare with your mouth (*point to your mouth*), "Jesus is Lord," and believe in your heart (*point to your heart*), that God raised him from the dead, you will be saved. For it is with your heart (*point to your heart again*) that you believe (*point to your brain*) and are justified, and it is with your mouth (*point to your mouth again*), that you profess your faith and are saved. As Scripture says, "Anyone who believes (*point to your brain again*) in him will never be put to shame." For there is no difference between Jew and Gentile—the same Lord is Lord of all and richly blesses all who call on him, for, "Everyone who calls on the name of the Lord will be saved." Romans 10:9-13 NIV

Discussion Questions:

1. According to what we just read, who is Lord? (*Jesus.*)
2. What should we say with our mouths? (*That Jesus is Lord.*)
3. What should we believe in our hearts? (*That God raised Jesus from the dead.*)
4. Besides only saying that Jesus is Lord, what else should we do? (*Believe it in our hearts.*)
5. What will Jesus our Lord do for all who call upon Him? (*He will richly bless them and they will be saved.*)
6. What does it mean to let Jesus be Lord of your life? (*Allow for answers.*)
7. Should Jesus be Lord of your life only on Sundays, or everyday? Why? (*Allow for answers.*)

FUN TIME (20 MINUTES)

Jesus at the Wheel (Craft) [Click here](#)

ALTERNATE FUN TIME (15 MINUTES)

Stop and Turn to Jesus (Activity) [Click here](#)

PRAYER/SNACK (10 MINUTES)

Further info? [Click here](#)

Bring a variety of healthy snacks for the children today. Before enjoying the treats, pray and thank God for His Son, Jesus. Mention in your prayer

how everyone's diet is different, but Jesus knows what our bodies need. Pray that God will give us a desire to eat healthy. Close by inviting Jesus to be the Lord of our lives, and even over what we choose to eat.

CLOSING ACTIVITY (5-10 MINUTES)

Lord Jesus is Our Guide (Activity)

Have the children pretend to be on a tour bus with Jesus as the guide. Explain how Jesus is there to show us which way to go and what to do when we get there. Have the children sit in rows on the floor, or arrange chairs to resemble seats on a bus. The teacher or an adult helper can be the driver of the bus. Pretend to explore exciting places all over the world. Get the kids involved by asking them what they see out the window, and to get their pretend cameras to take pictures or binoculars to see farther. (Examples of places to go: ocean, zoo, desert, mountains, national monument, etc.)

NEXT WEEK

I believe you will agree with me that Jesus is wonderful. He is God, God's Son, and Lord of all. Next week, we will discover something else very special about our Lord.

TAKE HOME PAGE

Give one copy to each child at the end of the class to take home [PDF]. [Click here](#)

© Kids Sunday School Place, Inc. All Rights Reserved.

WHO IS JESUS?

Draw a line from Jesus to the objects that describe Him.
Discuss why each picture either does or does not describe Jesus.

