

THE GARDEN OF EDEN

Children enjoy completing a make-believe picture of the Garden of Eden by adding missing pieces.

TOPICS:

Adam and Eve, Creation

MATERIALS:

Garden of Eden Scenery
 Missing pieces cutout page
 Glue, Crayons or markers
 Cardstock



DURATION:

Approximately 15 minutes

Print items	Option 1 Pre-colored	Option 2 Black and White to color during class
1. Garden of Eden scene	Click here	Click here
2. Missing Pieces Cutout Page	Click here	Click here

WHAT YOU WILL DO:

Choose one of the options above. Before class, print out copies of the "Garden of Eden scene," and the "Missing Pieces Cutout Page" on card stock. You will need at least one set for each child. Older children may be able to cut out the missing pieces during class; however, for younger children, you will want to cut them out ahead of time and place them inside a small envelope to give to each child when it is time to work on the activity.

Each child should figure out what is missing from the Garden of Eden scene, and glue the appropriate picture where it belongs. For example, the fish should be glued next to the other fish, the bird next to the other bird, etc. If you chose the black and white version, allow some additional time for the children to color their completed picture.

WHAT YOU WILL SAY:

The Bible says that God created the whole world. He created the clouds, the rivers, the trees, the fish, and the animals. He even created the first man and woman, named Adam and Eve. God placed them in a beautiful garden called the Garden of Eden.

We have a picture of a garden. It looks like a nice place doesn't it? However, some things are missing. Some of the characters are lonely. Maybe we can complete the picture by adding some characters in the places where they belong. When we finish, we will have a better idea of what the whole Garden of Eden was like, just like in the Bible.

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Adam Names the Animals

Puppet: How did I get my name?

You: Why silly, your mom and dad gave you the name *(insert your puppets name here)*.

Puppet: *(Laughs)* I know that, what I mean is why am I called a *(Insert type of animal here)*.

You: That's a very good question! Let me show you in the Bible.

Puppet: Great! I LOVE the Bible!

Bookmark Genesis 2:19-20 so you can find it easily. Read the scripture to the children.

After reading the scripture, describe an animal and have the children guess which animal it is, then tell them what Adam named the animal. Use a lot of hand motions. Once the children guess the animal have them repeat the hand motions with you.

Adam saw an animal that had long legs and an even longer neck. This animal could eat leaves off the trees. Adam named this animal... Giraffe.

Next Adam saw an animal that had big floppy ears and a very long nose. This animal's legs were as big as tree trunks. Adam named this animal... Elephant.

The next animal liked to eat carrots, has long floppy ears and a cute white tail. This animal hops along and can run very fast. Adam named this animal... Rabbit.

The next animal had soft wool and says Bah Bah Bah, This animal was named... Sheep.

Adam saw an animal that hops, has a long tail and carries it's baby in it's pouch. Adam called this animal... Kangaroo.

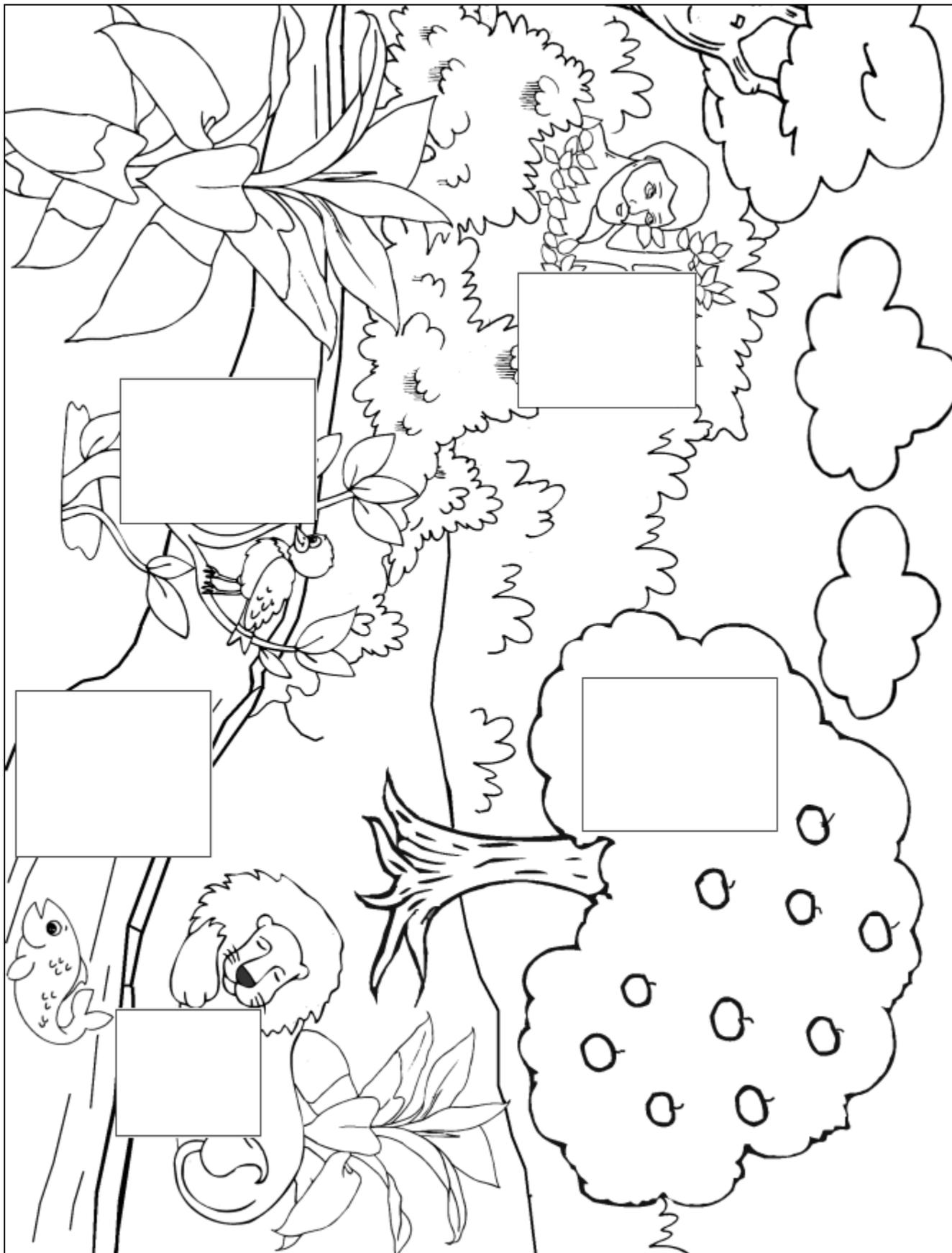
This next animal lives on a farm, eats grass and says Moo. We get milk from this animal. Adam called the animal... Cow.

Adam saw an animal that had big humps on its back. This animal can live in the desert and go for long periods without water. Adam named this animal... Camel.

Adam named all the animals, what a big job!

You: So you see, you're called a *(Insert type of animal here)* because that's what Adam named you.

Puppet: Wow, that's amazing! I can't wait to tell all my friends how I got my name.



ADAM NAMES THE ANIMALS

A puppet skit that introduces the children to Adam.

(Skit for one puppet)

TOPICS:

Adam and Eve, Animals, Creation

MATERIALS:

An animal hand puppet
Skit handout [PDF] [Click here](#)



DURATION:

Approximately 10 minutes

Puppet: How did I get my name?

You: Why silly, your mom and dad gave you the name *(insert your puppets name here)*.

Puppet: *(Laughs)* I know that, what I mean is why am I called a *(Insert type of animal here)*.

You: That's a very good question! Let me show you in the Bible.

Puppet: Great! I LOVE the Bible!

Bookmark Genesis 2:19-20 so you can find it easily. Read the scripture to the children.

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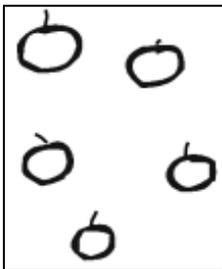
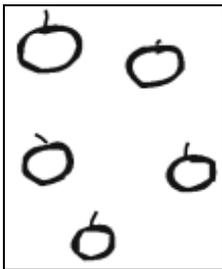
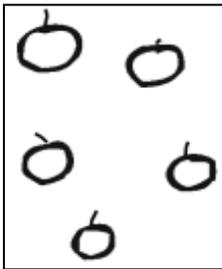
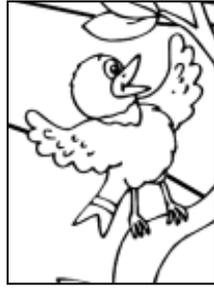
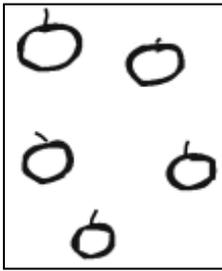
Adam named all the animals, what a big job!

You: So you see, you're called a *(Insert type of animal here)* because that's what Adam named you.

Puppet: Wow, that's amazing! I can't wait to tell all my friends how I got my name.

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Instructions: Print on medium card stock, and cut out each piece. Give one set of pictures to each child.



IN THE BEGINNING

LESSON 2: ADAM AND EVE

Lessons in this series: [1](#) [2](#) [3](#) [4](#) [5](#) [Overview](#)

This Sunday school lesson teaches the children how God gave Adam some big and important jobs to do. He was to take care of the beautiful garden and give names to all of the animals that God created.

TOPICS

Adam and Eve, Animals, Creation, Following God

AS KIDS ARRIVE (10 MINUTES)

As the children arrive, have lots of stuffed animals placed in various locations around the room. Have the children walk around the room and tell you the types of animals they see. Ask them if they have ever seen any of these animals in real life? Ask them if they have ever been to a zoo to see all the different types of animals God has created.

WORSHIP TIME (5 MINUTES)

Further info? [Click here](#)

BIBLE VERSE (7 MINUTES)

"God made all sorts of wild animals, livestock, and small animals, each able to produce offspring of the same kind." Genesis 1:25a NLT

Write the verse on the board. Point to each word as you recite the verse as a class.

BIBLE STORY (15 MINUTES)

Gather the children around you in preparation for story time. After the introduction, read the story about when God made Adam and Eve and all the animals right from the Bible. If possible, use a Children's Bible so it will be easier for the kids to understand.

Introduction:

Last time we talked about how God created everything. Today, lets focus on God's greatest creation, man and woman.

Read Genesis 2:15-22 (Adam and Eve)

Discussion Questions:

1. What was our story about today? (*Adam and Eve.*)
2. Why did God put Adam in the Garden of Eden? (*To take care of the beautiful garden.*)
3. Why did God bring all of the animals to Adam? (*To see what he would name them.*)
4. Do you think it would have been a big job to name all of the animals? (*Yes.*)
5. Were any of the animals a suitable helper for Adam? (*No.*)
6. How did God create a helper for Adam? (*God, made Adam fall into a deep sleep and then He created a woman using a rib he took from Adam.*)

FUN TIME (10 MINUTES)

Adam Names the Animals (Skit) [Click here](#)

ALTERNATE FUN TIME (15 MINUTES)

The Garden of Eden (Activity) [Click here](#)

PRAYER/SNACK (10 MINUTES)

Further info? [Click here](#)

Start by praying to God and thanking Him for His loving kindness. Give the children a snack of animal crackers.

CLOSING ACTIVITY (5-10 MINUTES)

As the children wait to be picked up, let them name some of the stuffed animals that are located around the room. As you point to the various animals have the children tell you what types of noises the animals make.

During your closing prayer make sure that you have the children thank God for His love and kindness and for creating such a beautiful place for us to live.

NEXT WEEK

Next week we will learn about something terrible that took place in the garden, something so bad it still affects us today.

TAKE HOME PAGE

Give one copy to each child at the end of the class to take home [PDF]. [Click here](#)

SUNDAY SCHOOL TAKE HOME PAGE

To parents:

This page lets you know what your child learned today in Sunday School. Included are "Words to Remember" from the Bible, a suggested activity to reinforce the lesson, and a short prayer. Being involved and interacting with your child can be very rewarding for both of you.

What We Learned:



Today, your child learned about the first man created by God, named Adam. God gave Adam a very special job. He was to take care of the beautiful garden and name all of the wonderful animals that God also created. Additionally, God made the first woman, Eve, to help Adam with this difficult but special job! (Scripture used: Genesis 2:15-22)

Words to Remember:

(Bible versions used are selected to help young children learn and understand the meaning of scripture.)



"God made all sorts of wild animals, livestock, and small animals, each able to produce offspring of the same kind." Genesis 1:25a NLT

Practice this verse several times with your child during the week. This will not only help your child remember the verse, but also it will help to reinforce what he or she learned during class.

Suggested Parent/Child Activity:



You can take a walk or simply sit side by side and talk about the different animals that you might find at the zoo. Make the sounds together just for fun and talk about what animals do. This gives your child an idea of what it is like for animals that he or she might not see on a regular basis.

Daily Prayer:



Dear Lord, thank You for allowing Adam to do that big job of naming the animals. It is such a blessing that we can see those animals and know their names. Because of You, we are able to see something great that You have created. Please help us to remember to thank You every day for those wonderful creatures! Amen.