

**GENESIS 3:6**



**1) Keep toys on the table, floor or in your hand.**

**2) Keep your hands and feet to yourself.**



**3) Speak in a normal voice when called on.**

**4) Ask before borrowing your neighbor's things.**



## SIN SPOILS ☆

***A little bit of mold can ruin a sandwich. Just like a little bit of sin, without Jesus can keep us out of Heaven.***

### TOPICS:

Evil, Forgiveness, Sin

### MATERIALS:

1 Piece of good bread  
1 Piece of moldy bread  
A few paper napkins.



### DURATION:

Approximately 5 minutes

### WHAT YOU WILL DO:

You will pretend to make a sandwich using a piece of bread that is moldy, to demonstrate how even a little bit of mold can ruin a good sandwich. You will compare this to how even a little bit of sin, without Jesus can keep us from going to Heaven.

### WHAT YOU WILL SAY:

Hi kids! Man I am hungry. I think I'll make a nice tasty sandwich, that sounds good doesn't it? (Take the good piece of bread and set it on a napkin) Okay here's the first piece of bread. It's a great start to a tasty sandwich! (Take out the moldy piece of bread and make a yucky face.) Oh, Gross! This piece of bread has mold growing all over it! I'm not going to eat that!" How many of you would eat a sandwich made using moldy bread? Even a little bit of mold would ruin a great sandwich.

Sin has the same effect on us. God won't allow anyone even with even a little bit of sin into Heaven. The sad news is all of us have sinned. Romans 3:10 says there is no one righteous, not even one. The Good News is that God loves us so much that He sent Jesus into the world to forgive our sins. If we ask Jesus to forgive us for the sins we've committed and ask Him to become the Lord of our lives, He will. Then we can get into Heaven, because Jesus has paid the price for our sin.

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## IN THE BEGINNING

### LESSON 3: ADAM AND EVE DISOBEY GOD ☆

Lessons in this series: [1](#) [2](#) [3](#) [4](#) [5](#) [Overview](#)

*In this Sunday school lesson, children learn that God made rules to protect us and that sin entered the world when people broke God's rules.*

#### TOPICS

Adam and Eve, Disobedience, Evil, Sin

#### AS KIDS ARRIVE (15 MINUTES)

As the children arrive, have lots of wooden blocks for the children to play with. Tell the children that they must obey one rule if they want to play with the blocks and that rule is "No throwing blocks." As the children build walk around and ask them to explain what it is their building, praise them for doing their best work. Be excited and involved with the various building projects.

When class is ready to start have the children sit with you in a circle on the floor. Ask them the following questions:

1. Why do you think I had the rule "No throwing blocks"? (*This rule was made to protect them and the room.*)
2. What might have happened if someone broke the rule and threw the blocks? (*Someone may have gotten hurt if they got hit by a flying block. The room may have gotten damaged, a nick in the wall or a broken window.*)
3. What should happen to a person who threw blocks? (*They could be punished with a time out and not allowed to play with the blocks.*)

**Eve and the Forbidden Fruit (Optional Coloring Page)** [Click here](#)

#### WORSHIP TIME (5 MINUTES)

Further info? [Click here](#)

#### BIBLE VERSE (7 MINUTES)

**"Listen to my instruction and be wise; do not disregard it." Proverbs 8:33 NIV**

Recite the verse. Explain to the children that God created us and knows what is best for us. We should be smart and listen to His instructions. Recite the verse again.

#### BIBLE STORY (15 MINUTES)

Gather the children around you for story time. For added interest, before class, decorate the area with plants and flowers to resemble a beautiful garden. After the introduction, read the story about "the fall" right from the Bible. If possible, use a children's Bible so it will be easier for the kids to understand.

#### Introduction:

Just as we had one rule for playing with blocks, God has one rule for Adam and Eve to follow if they wanted to live in the beautiful garden of Eden. Let's read our story today and find out what rule God gave Adam and Eve to follow.

#### Read Genesis 3:1-24 (The fall)

#### Discussion Questions:

1. What was our story about today? (*The Garden of Eden, Adam and Eve breaking God's rule and the punishment.*)
2. God said that Adam and Eve could eat the fruit of all the trees but one. Which one was forbidden? (*The tree of the knowledge of good and evil.*)
3. Why do you think God made this rule? (*To protect them from knowing about evil.*)
4. What did God say would happen if they ate from the tree of the knowledge of good and evil? (*They would die.*)
5. What happened when Adam and Eve disobeyed God? (*God made them leave the beautiful garden, life got much harder and now people would die.*)
6. What did God put in front of the entrance to the garden to make sure Adam and Eve could not enter the garden again? (*Angel.*)
7. What is another name for disobeying God's rules? (*Sin.*)

#### FUN TIME (10 MINUTES)

**Classroom Rules (Activity)** [Click here](#)

#### ALTERNATE FUN TIME (5 MINUTES)

**Sin Spoils (Object Talk)** [Click here](#)

#### PRAYER/SNACK (10 MINUTES)

Further info? [Click here](#)

Start by praying to God and thanking Him for His loving kindness and for giving us rules to protect us.

#### CLOSING ACTIVITY (5-10 MINUTES)

As the children wait to be picked up, play a game of "Red Light, Green Light" with the kids. If you don't remember how the game works or have never played the game, here are some quick directions:

Children line up in a horizontal line facing you. You will stand at the opposite side of the room and call out "Green Light" or "Red Light". When you

say green light the children move towards you, when you call red light they must stop. The first child to reach you wins. A child must go back to the starting line if they continue to move forward once you've called red light.

Once the game is finished ask them if it would have been the same without rules. Would the game have been as interesting without rules? Explain that it is much the same in real life, rules and laws make life much better.

**NEXT WEEK**

Come back next week to learn more about our awesome God.

**TAKE HOME PAGE**

Give one copy to each child at the end of the class to take home [PDF]. [Click here](#)

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## EVE AND THE FORBIDDEN FRUIT ☆

*Eve reaches for the forbidden fruit after being deceived by the evil serpent. (Genesis 6:3)*

by Elysia King

**TOPICS:**

Adam and Eve, Obedience, Sin

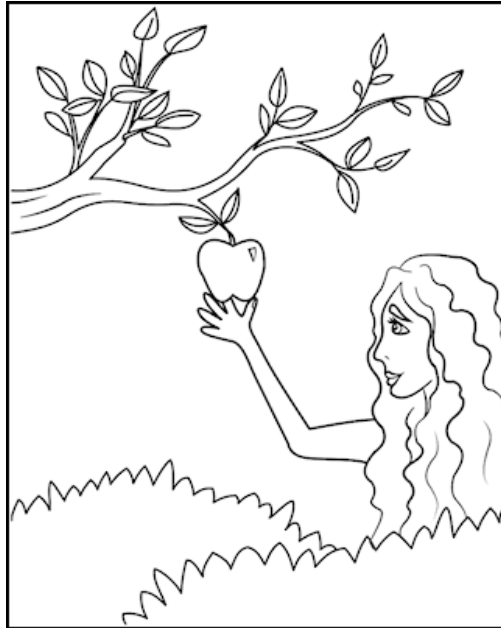
**MATERIALS:**

Bible Coloring page [PDF] [Click here](#)

Crayons or colored markers

**DURATION:**

Approximately 10 minutes



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# SUNDAY SCHOOL TAKE HOME PAGE

*To parents:*

This page lets you know what your child learned today in Sunday School. Included are "Words to Remember" from the Bible, a suggested activity to reinforce the lesson, and a short prayer. Being involved and interacting with your child can be very rewarding for both of you.

## What We Learned:



Today, your child learned that God created rules to keep us safe. These rules have been in place since the beginning when God first created the world. The children discovered why it is important to follow the rules to stay safe, and learned how something very bad happened when Adam and Eve didn't follow God's rules. (Scripture used: Genesis 3:1-24)

## Words to Remember:

*(Bible versions used are selected to help young children learn and understand the meaning of scripture.)*



**"Listen to my instruction and be wise; do not disregard it." Proverbs 8:33 NIV**

Practice this verse several times with your child during the week. This will not only help your child remember the verse, but also it will help to reinforce what he or she learned during class.

## Suggested Parent/Child Activity:



Remind your child of certain rules that your family has and why it is so important to follow them. Talk about consequences and punishment when someone does not follow the rules. Explain to your child that the rules are only made to keep him or her safe and that they are meant to be followed. Also let your child know that he or she is loved and that is another reason we set certain rules.

## Daily Prayer:



Dear Lord, thank You for the rules You have set for me. Even though I might not always understand why You have the rules, I do thank You for when You show me that I am doing what is right. Help me follow my parents' rules so that I can show them that I also love and respect them. Amen.

## CLASSROOM RULES ☆

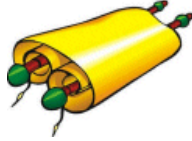
*A Sunday school activity to teach children that the world and their classroom is a much better place because of rules.*

### TOPICS:

Obedience, Responsibility, Sin

### MATERIALS:

Poster board, Different colored markers, Glue,  
Clip art or pictures that relate to the rules



### DURATION:

Approximately 10 minutes

### PREPARATION:

Before class find pictures or clip art that will relate to the classroom rules. For an example of a finished project [click here](#)

### WHAT YOU WILL DO:

Explain to children that they will help you create the classroom rules. Have the children make suggestions on what they think would make good rules for the classroom. You may want to have paper and a pencil ready to jot down the children's ideas. After all the children have had a chance to voice their opinions, compile a list of the rules you have decided to use on a separate sheet of paper. Share these rules with the children, ask them which ones they think are more important.

Take the poster board and write the rules you have decided to use in your classroom, starting with the ones the children thought were most important. Since most children at this age can't read, have the kids take turns gluing a related picture next to each rule. This will help the children remember the rule even if they can't read.

Knowing that there are rules will help the children feel safe and secure.

Tell the boys and girls that God has a set of rules that people are to follow as well. When people follow God's rules the world is much better place. When we don't follow God's rules, it's called sin.

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