### WHERE DID JESUS GO? ☆

In this fun activity, children will get an idea about where Jesus went after He died on the cross, and what He is preparing for those who believe in Him.

#### **TOPICS:**

Easter, Heaven, Jesus

#### **MATERIALS:**

2 or 3 old plain white T-shirts 1 large plain flat sheet (beige or white) 1 large cardboard box (tall enough for little children to pass through like a door)

### **DURATION:**

Approximately 10 minutes



#### **PREPARATION:**

Before class, make a tomb out of the cardboard box, where opposite ends are open. Stand the box upright and make a passageway (curtain) out of the large sheet. Secure left and right curtain halves to the top of the box on one end, letting them flow freely, but able to come together. The children should not be able to see inside the tomb through the curtains. Leave the opposite end of the box open. Cut the T-shirts into strips about 3" wide and 12" long, at least one for each child. Place the strips of linen inside the box.

A great craft idea using the linen strips and following the same topic is Preparing Rooms Click here

#### WHAT YOU WILL DO:

After setting up the tomb, let each child go through one at a time. Have a helper on the other end to give one of the strips of linen to each child as he or she exits the other end. Tell them not to show it to anyone until everyone has been through the tomb.

#### WHAT YOU WILL SAY:

After Jesus died on the cross, His beloved friends put him into a tomb. A few days latter, when Mary Magdalene and Mary the mother of James visited the tomb they saw something, but not Jesus. What did they see? Where did Jesus go? Let's find out what Mary and Mary found inside. (At this point, have the children line up single file to enter the tomb one at a time and take a strip of linen when they exit.)

Well, Jesus wasn't in the tomb. They only found strips of linen in the tomb, probably similar to the strip you are holding. Instead, Jesus was alive. Do you know where Jesus went? Jesus said that in His Father's house are many rooms, and He is going there to prepare them for us. Would you like to live in one of these rooms in Heaven?

Note: Preschoolers will not fully understand why Jesus died, but you can present the basic idea that because men and women continued to disobey God, Jesus took the blame. This way God would not punish those who believed in Jesus. After Jesus died and rose from the dead, He went back to His Father's house to prepare a room for everyone.

### **PREPARING ROOMS** ☆

Children make a special room marker to help them remember that Jesus is preparing a special room for them in Heaven.

#### **TOPICS:**

Easter, Heaven

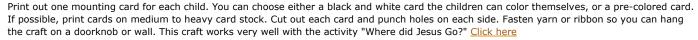
#### **MATERIALS:**

1 mounting cutout for each child Black & White [PDF] Click here Pre-colored [PDF] Click here Yarn or ribbon, Crayons or markers Strips of cloth 3" wide and 12" long for each child (an old T-shirt works well)



Approximately 12 minutes





#### WHAT YOU WILL DO:

You will give each child a strip of linen. If you did the activity "Where Did Jesus Go?", each child will already have a strip of linen. After the children color the mounting block, cut it out for them, punch holes and fasten the yarn or ribbon. Then the children can glue one end of the linen strip onto the mounting card as indicated.

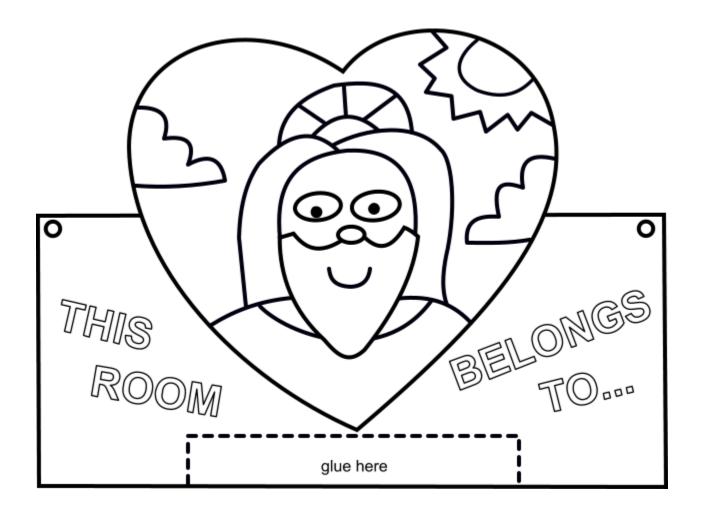
#### WHAT YOU WILL SAY:

One day, Jesus was talking with his disciples. He said that in his Father's house are many rooms. Then Jesus said that He was going there, to Heaven, to prepare a place for them. He was going to prepare a place for everyone who believes in Him.

Can you imagine a house with that many rooms?

After Jesus died on the cross, his friends wrapped Him with strips of linen and placed Him in a tomb. Later, when they went to visit Jesus, they found the tomb empty. The only things left were the strips of linen. Let's use these strips of linen to make special room markers, to remind us that Jesus is not in the tomb. Instead, He is where He said He would go—to Heaven to prepare a place for us to be with Him.





.....

### Instructions for black and white room marker:

### Children:

First color the mounting card as desired before cutting out.

### **Teacher or Helper:**

Cut out mounting card on solid lines. Punch holes and fasten yarn or ribbon for hanging.

Then write each child's name on one of the strips of linen.

### Children:

Glue strip of linen on the spot where it says, "glue here"

### **EASTER LESSONS (STAND-A-LONE)**

### LESSON 2: WHERE DID JESUS GO? ☆

Lessons in this series: 1 2 Overview

In this lesson, children learn that Jesus did not die in the tomb, but was raised to life. He went to prepare a place for us so someday we can be with Him in Heaven.

#### **TOPICS**

Easter, Heaven, Jesus, Resurrection

#### **AS KIDS ARRIVE (10 MINUTES)**

Remember Me (Activity) Click here

#### **WORSHIP TIME (5 MINUTES)**

Further info? Click here

#### **BIBLE VERSE (5 MINUTES)**

# "In My Father's house are many mansions; if it were not so, I would have told you. I go to prepare a place for you." John 14:2 NKJV

Begin by asking the children how many rooms they believe there are in the largest hotel in the world. Then repeat this verse several times, and have the children memorize the last part, "I am going there to prepare a place for you." Ask the children who said these words (*Jesus*). Then ask them how many rooms they believe there will be in Heaven and how this makes them feel.

#### **BIBLE STORY (15 MINUTES)**

Gather the children around you in preparation for story time. After the introduction, read the story about the resurrection of Jesus from the Bible. If possible, use a Children's Bible so it will be easier for the kids to understand.

#### Introduction:

After Jesus was placed into the tomb, some of His disciples came to visit Him. They wanted to put spices on His body. But when they reached the tomb, they were surprised to find Jesus missing. As we read our story from the Bible today, see if you can tell where Jesus went.

#### Read Mark 16:1-7, 19 (The Resurrection)

#### **Discussion Questions:**

- 1. Did the disciples go early in the morning or late at night to the tomb? (Early in the morning.)
- 2. How did they roll away the stone after they arrived at the tomb? (The stone was already rolled away.)
- 3. Was Jesus still in the tomb? (No.)
- 4. Where did Jesus go after talking to His disciples? (Heaven.)
- 5. Why did Jesus go to Heaven? (To prepare a place for us.)

#### **FUN TIME (10 MINUTES)**

Where did Jesus Go? (Activity) Click here

#### **ALTERNATE FUN TIME (12 MINUTES)**

Preparing Rooms (Craft) Click here

### PRAYER/SNACK (10 MINUTES)

Further info? Click here

Begin by praying to God and thanking Him for Jesus, and that one day we will be with Him in Heaven. Provide cookies with a cream filling inside. Let the children eat the filling first and relate this to how Jesus went to Heaven ahead to prepare a place for us. Then let the children enjoy the outer cookie to show how good it is to belong to Jesus.

### **CLOSING ACTIVITY (5-10 MINUTES)**

### In the Tomb, Out of the Tomb (Game) Click here

From our Grade School section, this game will work well while waiting for the children to be picked up.

#### **NEXT WEEK**

Select another exciting lesson from Kids Sunday School Place.

#### **TAKE HOME PAGE**

Give one copy to each child at the end of the class to take home [PDF]. Click here

## IN THE TOMB, OUT OF THE TOMB A

Easter Sunday school game: Kids love this energy burning game. It can be adjusted to fit many different topics and themes.

#### **TOPICS:**

Easter, Lazarus, Resurrection, Just for Fun

#### **MATERIALS:**

String, Yarn or Tape.

#### **DURATION:**

Approximately 10 minutes



#### **PREPARATION:**

Draw a long line using yarn or masking tape (or use an imaginary line).

#### WHAT YOU WILL DO:

Have the children line up in a straight line facing the leader on the right side of the line. The right side of the line is "In the Tomb" and the left side of the line is "Out of the Tomb." The leader yells either "In the tomb," or "Out of the tomb." Upon hearing the command, the children jump from one side to the other. If the children jump in the wrong direction or don't jump to the other side when it's a valid command they are out of the game. The last player still in wins the game. The leader will try and get the players to jump incorrectly by pointing to one side as they yell to jump to the opposite side or by repeating the same side and/or changing the pace. Game can be easily adapted to fit other themes.

### REMEMBER ME ☆

An activity to help children remember Jesus.

#### **TOPICS:**

Jesus, Easter

#### **MATERIALS:**

Stuffed Animal, Toy Car, Block, Toy Dinosaur, Ball, Doll

#### **DURATION:**

Approximately 10 minutes



#### WHAT YOU WILL DO:

Explain to the children that Jesus knew that it might be hard for the disciples to remember Him and His teachings, once He went back to Heaven. During the Last Supper, Jesus broke bread and after saying a prayer, gave some to His disciples to eat. Then, He poured wine into a cup, and after saying a prayer, gave it to His disciples to drink. Then Jesus told His disciples to remember Him whenever they ate bread and drank from the cup in this manner.

In our activity today, you will see that sometimes it can be hard to remember many things at one time, unless we concentrate. I will place some objects in a row and we will name them one by one. Once we have gone over the list a couple times, I will pick up the objects, and then ask you to help me place them back in the right order.

As the kids progress, add additional objects to the row (For example, the first time you can lay the stuffed animal, toy car, and block in a row. The second time you can lay the stuffed animal, toy car, block and dinosaur out in a row.)

Explain to the kids that it may be hard to remember random objects, but it is easier if we remember the objects as part of a story. For example, the stuffed animal pushed the toy car past the block right into the dinosaur.

When Jesus gave His disciples the bread and wine, He was helping them remember who He was and what He had taught them.

### SUNDAY SCHOOL TAKE HOME PAGE

#### To parents:

This page lets you know what your child learned today in Sunday School. Included are "Words to Remember" from the Bible, a suggested activity to reinforce the lesson, and a short prayer. Being involved and interacting with your child can be very rewarding for both of you.

#### What We Learned:

Today, your child learned that Jesus did not die in the tomb, but was raised to life. After Jesus was raised from the dead, He went to prepare a place for us, so we can be with Him in Heaven. When we give our heart to Jesus, we become new creations; we become children of God. (Scripture used: Mark 16:1-7, 19)



(Bible versions used are selected to help young children learn and understand the meaning of scripture.)



"In My Father's house are many mansions; if it were not so, I would have told you. I go to prepare a place for you." John 14:2 NKJV

Practice this verse several times with your child during the week. This will not only help your child to remember the verse, but also it will help to reinforce what he or she learned during class.

### Suggested Parent/Child Activity:



During the Easter season, help your child "prepare a place" for Jesus, by looking for outgrown clothes and toys while cleaning up his or her room. Work together with your child to decide which articles of clothing or toys you can take to a donation center, such as Goodwill or to a local church for distribution. Help your child understand that giving is not only for Christmas time. God gave us His son, who died on the cross. This is the greatest gift ever. We can celebrate this gift, by helping others.



#### **Daily Prayer:**

Dear Lord, Thank You for this special time of the year when we can remember how wonderful You are. You gave up Your life on the cross, but You were raised to life. Now, because You love us so much, You are preparing a place for us. Let me also prepare myself to be with You. Amen.