

CRUMBLING WALLS ☆

When we place our faith in God, even the biggest problems crumble.

TOPICS:

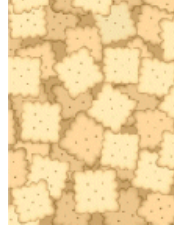
Believing, Faith, Joshua, Miracles, Power of God, Promises

MATERIALS:

Brick or Cinder Block
Crackers

DURATION:

Approximately 7 minutes



WHAT YOU WILL DO:

You will explain how God will meet our needs when we place our faith in Him.

WHAT YOU WILL SAY:

Z Explain to the children that the Bible is full of examples of God meeting the needs of His people when we place our faith in Him. One example happened a long time ago. Joshua and the Israelites had just crossed the Jordan River and entered the land God had promised to give them when they came to the city of Jericho. A big wall surrounded the city of Jericho. *(Hold up the brick or cinder block.)*

Should the people believe God and have faith that He was going to give them the land He promised or should they turn around and go back into the desert? God told Joshua how to knock the wall down without even touching a single stone. The people trusted God and the wall came tumbling down. In the end, Jericho's big wall was no stronger than a crumbling cracker. *(Show the cracker to the class and then crumble it in your hand.)*

Just as God met the needs of His people in the past, He will meet our needs today making even the biggest problems crumble like crackers.

JOSHUA

LESSON 3: THE FALL OF JERICHO ☆

Lessons in this series: [1](#) [2](#) [3](#) [Overview](#)

In this lesson about the battle of Jericho, children learn that even their biggest problems crumble when they put their faith in God.

TOPICS

Believing, Faith, Following God, Joshua, Listening, Obedience, Power of God

AS KIDS ARRIVE (10 MINUTES)

Have an assortment of blocks available for children to play with as they arrive. Ask the children to work together to build a big block wall.

WORSHIP TIME (5 MINUTES)

Further info? [Click here](#)

BIBLE VERSE (5 MINUTES)

But I trust in you, LORD; I say, "You are my God." Psalm 31:14 NIV

Read this verse to the class a couple times and then have the children repeat the verse with you.

FUN TIME (10 MINUTES)

The Quiet Game (Game) [Click here](#)

BIBLE STORY (15 MINUTES)

Gather the children around you in a circle for story time. After the introduction, read the story about Joshua right from the Bible. If possible, use a Children's Bible so it will be easier for the kids to understand.

Introduction:

Joshua and the Israelites had just crossed the Jordan River and entered the land God had promised to give them. Shortly after crossing the Jordan River, God's people came upon the city of Jericho. A big wall surrounded the city. Should the people believe God and have faith that He was going to give them the land He promised, or should they turn around and go back into the desert? Let's open our Bibles and see what God's people decided to do.

Read Joshua 6:1-16, 20 (The Fall of Jericho)

Discussion Questions:

1. What did God tell the people to do? (*March around Jericho.*)
2. What kind of trumpets did the priests carry? (*The trumpets were made from ram's horns.*)
3. How many days did God tell His people to march around Jericho? (*Seven days.*)
4. What did the priests do as they marched around Jericho? (*The priests blew their trumpets.*)
5. Did the rest of the people make any noise when they marched around the city the first six times? (*No, Joshua commanded them to be quiet until he told them to shout.*)
6. On the seventh day, how many times did the people march around Jericho? (*Seven times.*)
7. What did Joshua tell the people to do when they heard the trumpets, after marching around the city seven times? (*Give a loud shout.*)
8. What happened to the wall of Jericho when the people gave a loud shout? (*The wall fell down.*)

FUN TIME (7 MINUTES)

Crumbling Walls (Object Talk) [Click here](#)

ALTERNATE FUN TIME (10 MINUTES)

Fall of Jericho (Coloring Page) [Click here](#)

PRAYER/SNACK (10 MINUTES)

Further info? [Click here](#)

Today's snack will be crackers and water. As the children enjoy the snack, talk about how the strong stone walls of Jericho crumbled like crackers when the Israelites followed God's instructions.

CLOSING ACTIVITY (5-10 MINUTES)

Jericho's Walls (Song) [Click here](#)

NEXT WEEK

Pick another fun filled lesson from Kids Sunday School Place.

TAKE HOME PAGE

Give one copy to each child at the end of the class to take home [PDF]. [Click here](#)

SUNDAY SCHOOL TAKE HOME PAGE

To parents:

This page lets you know what your child learned today in Sunday School. Included are "Words to Remember" from the Bible, a suggested activity to reinforce the lesson, and a short prayer. Being involved and interacting with your child can be very rewarding for both of you.

What We Learned:



Today, your child learned about Joshua and the Israelites entering the promised land. After crossing the Jordan River, God's people came upon the city of Jericho. The city of Jericho was surrounded by big walls. The people had a choice on whether or not to trust God. Your child learned that even the biggest problems crumble when we put our faith in God. (Scripture used: Joshua 6:1-16, 20)

Words to Remember:

(Bible versions used are selected to help young children learn and understand the meaning of scripture.)



"But I trust in you, LORD; I say, "You are my God." Psalm 31:14 NIV

Practice this verse several times with your child during the week. This will not only help your child to remember the verse, but also it will help to reinforce what he or she learned during class.

Suggested Parent/Child Activity:



Get up early in the morning with your child and watch the Sun come up. Ask your child if he or she ever wonders if the Sun won't rise to light the morning sky? Explain that the question is kind of silly because we trust that God will make the sun shine. We trust God for many things. Take turns naming some of them while you enjoy the sunrise.



Daily Prayer:

Dear Lord, You are able and willing to provide all of our needs. We take great comfort in knowing that we can place our trust in You. We are so very happy that You are our God. Amen.

JERICO'S WALLS ☆

(Audio Available) A song about one of the ways God provided for His people to enter the Promised Land. Sung to the tune of "London Bridge is Falling Down."

Recording by Haley Lehmkuhl

TOPICS:

Faith, Following God, Listening, Power of God

MATERIALS:

Song sheet [PDF] [Click here](#)

Audio Sample  [Click here](#)

DURATION:

Approximately 5 minutes



VERSE 1

Jericho's walls are big and tall,
Big and tall, big and tall,
Jericho's walls are big and tall.
God Will Provide!

VERSE 2

God told Joshua what to do,
What to do, what to do
God told Joshua what to do.
God Will Provide!

VERSE 3

Joshua had the people march,
people march, people march,
Joshua had the people march.
God Will Provide!

VERSE 4

Jericho's walls are falling down,
falling down, falling down,
Jericho's walls are falling down.
God Will Provide!

JERICO'S WALLS



Jericho's walls are big and tall,
Big and tall, big and tall,
Jericho's walls are big and tall.
God Will Provide!

God told Joshua what to do,
What to do, what to do
God told Joshua what to do.
God Will Provide!

Joshua had the people march,
people march, people march,
Joshua had the people march.
God Will Provide!

Jericho's walls are falling down,
falling down, falling down,
Jericho's walls are falling down.
God Will Provide!



Fall of Jericho

FALL OF JERICO ☆

Children learn that even the biggest problems crumble when we put our faith in God.

TOPICS:

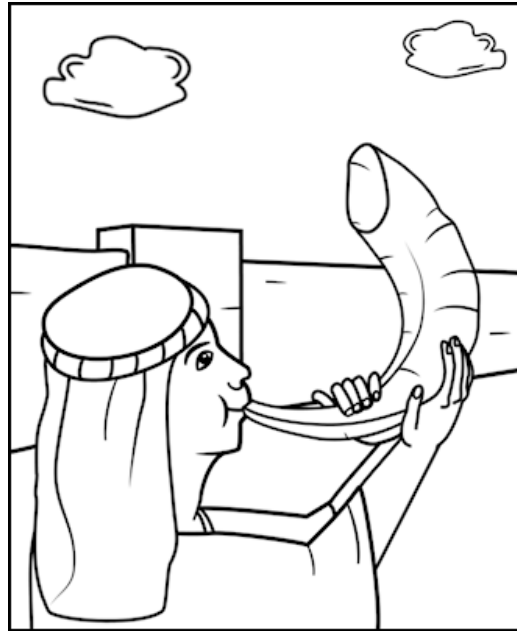
Courage, Following God, Joshua, Obedience, Strength

MATERIALS:

Coloring page [PDF] [Click here](#)
Crayons or colored markers

DURATION:

Approximately 10 minutes



THE QUIET GAME ☆

A challenging game to see who can keep the quietest.

TOPICS:

Listening, Patience

MATERIALS:

Table or desks

DURATION:

Approximately 10 minutes



WHAT YOU WILL DO:

Begin by explaining to the children that the object of the game is to be as quiet as possible. The person who keeps from making any noise the longest wins the game.

Round One - Have the children sit at their table or desk. The teacher will make funny faces and act silly in an attempt to get the kids to laugh or make noise. After several minutes congratulate any of the children who could refrain from making noise.

Round Two - Explain that round two will be a little harder because the class will be walking around the table or desks instead of sitting down. Once again the teacher will make funny faces and act silly in an attempt to get the kids to laugh or make noise. The person who keeps from making any noise the longest wins the game. After several minutes congratulate any of the children who could refrain from making noise.

Discussion Questions:

1. Was it hard to keep quiet?
2. When is it important to be quiet?
3. When is it okay to be loud?